#### MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Owensboro High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 7, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.





# KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 4/30/2007

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1 School   Owenshoro High School	I Reviewed by	l Gary W. Lawson - L
1 Octobrill Charles Dotto High School	I CONCRETE DY	I Galv W. Lawson
		7

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

#### 1. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

11.	Status	
Α,		2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
В.	Х	Errors have been noted with respect to the following forms:  A minor calculation error was found on the T-2 form. A corrected form is attached.  Please place corrected data in your Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	х	Other Recommendation and Comments: According to data submitted by the school it appears to be meeting the standard established in Test #3 for provision of athletic opportunities. In the benefits area, although there is a wide difference in total spending, the per athlete spending is currently within acceptable parameters.

#### **Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	9	128	0	0	
	Row 2	j.v.:	3	66	0	0	
	Row 3	frosh:	2	17	0	0	
	Row 4	total:	14	211	0	0	0
BOYS	Row 5	varsity:	9	228	0	0	
	Row 6	j.v.:	4	79	0	0	
	Row 7	frosh:	3	59	0	0	
	Row 8	total:	16	<b>-577</b> (366)	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Luly Bruth	Date:	4/10/07
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### Owensboro High School

PHONE (270) 686-1110 FAX (270) 686-1162

Principal Anita Burnette

Assistant Principals
Joe Conway
Melissa Brown
Elaine Winstead

Administrative Assistant Harley Trogdlen 1800 FREDERICA STREET



PHONE (270) 686-1183 FAX (270) 686-1019

Guidance Counselors
Diana Hunter
Agnes Mayberry
Jane Prince

Athletic Director Joe Conway Phone (270) 686-1084

March 29, 2007

Assistant Commissioner Larry Boucher Kentucky High School Athletic Association 2280 Executive Drive Lexington, KY 40202

Dear Assistant Commissioner Boucher:

Enclosed is the completed 2006-2007 KHSAA Annual Verification of Title IX Procedures for Owensboro High School.

The figures on KHSAA Form 35 and KHSAA Form 36 include expenditures from all fund-raising efforts for specific sports including any purchases made from concession sales. No booster club is permitted to maintain an account outside the internal activity accounts of Owensboro High School.

Please feel free to contact me if you have any questions in regard to this report.

Respectfully,

Joe Conway

Assistant Principal/Athletic Director

**Enclosure** 

KHSAA Form GE19



### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

rtify the following EIX file, at least on	provisions in accordance with the provisions in accordance with the provision in the provisions in the provisions.	tained in the Princ	
e la ine, at least of	ie coby of which milst ne main	itainea in the Princ	chool contained in the perman
wledge have compl	leted the following tasks (All be	oves must be check	cipal's office, and to the best of
Established a gene	der equity committee at the high	school. (list committee	ee personnel and provide attachmen
necessary)	1 .	( <i>(</i>	or provide diagrams
<u>Name</u>	<u>Address</u>	<b>Phone</b>	<b>Title</b>
		(Supt., Principal,	Student, Parent, Coach, Etc.)
Joe Conway	1101 Booth Ave./42301	(270) 683-7557	Asst. Principal/A.D.
Robin Joska	4405 Hunters Trace/42303	(270) 926-0938	Girls' Varsity Soccer/Track Coacl
Cathy Hoffman	423 Locust Court/42301	(270) 685-0945	Parent
Angie Sims Michelle Mayfield	1018 Worthington Rd./42301	(270) 684-8499	Bookkeeper
Nikki Johnson	1617 Creek Haven Lp./42303 3306 Imperial Place/42301	(270) 926-4871 (270) 688-0071	Asst. YSC Director
Kelsey Hayes	1420 St. Marys Court/42301	(270) 688-00/1	Student/Athlete Student/Athlete
Austin Moss	212 Legion Blvd./42303	(270) 684-6318	Student/Athlete
,	following person(s) as the Title IX		
Designated the	following person(s) as the Title IX  Assistant Principal/A.D. 11	01 Booth Ave./42301	(270) 683-7557
Designated the Joe Conway  Name	following person(s) as the Title IX  Assistant Principal/A.D. 11  Title Add	01 Booth Ave./42301 Idress	(270) 683-7557 <b>Phone</b>
Designated the Joe Conway  Name	following person(s) as the Title IX  Assistant Principal/A.D. 11	01 Booth Ave./42301 Idress	(270) 683-7557 <b>Phone</b>
Designated the Joe Conway Name Designated the Brad Stanley	following person(s) as the Title IX  Assistant Principal/A.D. 11  Title Ad  following person(s) as the Title IX  Assistant Superintendent 42	01 Booth Ave./42301 Idress  coordinator for the di	(270) 683-7557 <b>Phone</b> strict:  /42303 (270) 689-1971
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Designated the Joe Conway Name Designated the Brad Stanley Name School personn the Corrective Action	following person(s) as the Title IX  Assistant Principal/A.D. 11  Title Ad  following person(s) as the Title IX  Assistant Superintendent 42  Title Ad  nel are continuing to make periodic Plan.	01 Booth Ave./42301 Idress  coordinator for the di 66 Saddlebrook Trail Idress  reviews of the boys'	(270) 683-7557 <b>Phone</b> strict:  (42303 (270) 689-1971 <b>Phone</b> and girls' athletics program reflected
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Designated the Joe Conway Name Designated the Brad Stanley Name School personniche Corrective Action In addition to the Title IX records in	following person(s) as the Title IX  Assistant Principal/A.D. 11  Title Add  following person(s) as the Title IX  Assistant Superintendent 42  Title Add  nel are continuing to make periodic Plan.  the above information, the above reference in the periodic	01 Booth Ave./42301 Idress  coordinator for the di 66 Saddlebrook Trail Idress  reviews of the boys'	Phone  strict:  /42303 (270) 689-1971  Phone  and girls' athletics program reflected tains a complete permanent file relations.
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ure School Board Chairpersons' Signature
(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

#### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	9	128	0	0	result in Process
	Row 2	j.v.:	3	66	0	0	
	Row 3	frosh:	2	17	0	0	
	Row 4	total:	14	211	0	0	Ò
BOYS	Row 5	varsity:	9	228	0	0	
	Row 6	j.v.:	4	79	0	0	
	Row 7	frosh:	3	59	0	0 -	
	Row 8	total:	16	<b>577</b> (366)	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Aul Burth	Date: 4/10/07

**Participation Opportunities Test One** 

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	518	51.2	211	36.6
Row 2	BOYS	494	48.8	366	63.4
Row 3	Totals	1012	100%	577	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 44

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Awfw Butt	Date:_	4/10/07	,
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Participation Opportunities Test Three

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO	NO
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Principal's Signature:	Andr	Bruntt	Date:	4/10/07	
1 6	1 6000100	42 004-200		7110/01	

#### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	9	128	60.7
Row 2	j.v.:	3	66	31.2
Row 3	frosh:	2	17	8.1
Row 4	total:		211	100%
Boys		and the second section of the second place of the second section of the second section of the second second second second section of the second secon		Manufacture and the second
Row 5	varsity:	9	228	62.3
Row 6	j.v.:	4	79	21.6
Row 7	frosh:	3	59	16.1
Row 8	total:		366	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Louby	Burt	Date:_	4/10/	01
	<b>1</b> ,	<del></del>			

#### 2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

**Checklist - Overall Interscholastic Athletics Program** 

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

RLS' BOYS' PROGRAM	NEITHER PROGRAM  X  X
	X
	X
	X
	X
	V
	A
	X
	X
	X
	A
	X
-	x
	NA
	NA
	NA
	NA

Recruitment of Student Athletes	NA
Principal's Signature: Auth Buut	L Date: 4/10/07
	,

# KHSAA Form T35 REV.10/06

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING 2006-2007

equip su	equipment and supplies	travel	vel	awards	ırds	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	salaries clude ntal and ded nt; dollar equired)	facilities improvements	ities ements	publications (if sport-specific)	ıtions specific)
Expe	Expenditures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	itures
School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball 1400		3100				22700	4			500	
B basketball 2000	·	7500				24700	5				
G softball 3600		2700				17400	ယ				
B baseball 6100		4500				18500	5	2100			
G cross country 0		2300				2700	1				
B cross country 0		300				2700	1				
200		0				2700	1				
400		600				2700	-				
1200		1700				12400	2				
1300		3900				12400	2				
G swimming 3600		2600				4300	3		:		
B swimming 3600		2600				4300	3				
			11								

<sup>1.</sup> Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

Principal's Signature: Hath Dutt

Date: 4/10/07

Reference KHSAA Bylaw 27) 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV.10/06

	equipment and supplies	ent and plies	tra	travel	awards	ırds	coaches ( to it supplem exte employm amount	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	facilities improvements	ities ements	public (if sport-	publications (if sport-specific)
	Expenditures	litures	Expenditures	ditures	Expenditures	litures	Expen	Expenditures	Expenditures	litures	Expenditures	ditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	1300		4000				7600	2				
B track	500		3400				7600	2				
G tennis	200		200				2700	<del> </del> 1				
B tennis	600		200				2700	Ī				
G volleyball	1600		2800				9600	3				
B wrestling												
G (list sport)				•								
B football	12900		10400				33400	11			900	
G (list sport)												
B (list sport)												

<sup>1.</sup> Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

correct the problem). Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to

Total:	Girls	Boys	Gender
Total:   \$287900	\$115100	\$172800	Expenditures
100%	40	60	Percentage

Principal's Signature: Hand Deute Deute Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date: 4/10/07

<sup>2.</sup> Booster Club Funding/Contributions must be included in the above expenditures totals.

# SCHOOL NAME

# 2006-2007 <u>TITLE IX</u> DRRECTIVE ACTION

#### KHSAA Form T60 Rev.10/06

# Owensboro High School

CORRECTIVE ACTION PLAN

# DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. estimated completion date for the changes or activities. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
- Ņ It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- į You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

	SOCCET.		A disparity is apparent in travel expenditures for baseball and softball.	A disparity is apparent in travel expenditures for boys' and girls' basketball.	Fewer dollars were spent on girls' golf and girls' tennis that boys' golf and tennis.	\$6100 was spent on baseball equipment and \$3600 was spent on softball equipment.	\$1900 was spent on athletic awards for both male and female athletes and our current bookkeeping system does not permit tracking by sport and gender.	ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 1
	but it will be investigated and causes for the disparity determined.	With the large expenditure (\$57600) for football removed, \$115200 was spent on boys and \$115100 on girls which calculates to 50.0% for each gender.	The disparity may be accounted for due to more away games for baseball as a result of having to share the field with Brescia University.	The girls' team played in a holiday tournament conducted in Owensboro. No local holiday tournament was available for the boy' team.	Assess the reasons for the differences and discuss at the October 2007 Gender Equity Meeting and implement corrective action if necessary.	Baseball equipment included items to improve and maintain its newly acquired field at Shifley Park. The softball team was still hosting games at a city park.	Develop a bookkeeping system to track the amount expended on awards by sport and gender.	SUGGESTED CHANGE/ ACTIVITIES	COLUMN 2
	October 2007 Gender Equity Meeting.	No corrective action evident.	When Brescia University moves to its new facility OHS will be able to develop a more uniform home/away baseball schedule. It is our hope that Brescia will move prior to the 2008 season.	No corrective action evident.	October 2007 Gender Equity Committee Meeting	The OHS Softball Team played its first game on its own home field at Shifley Park on 3/30/07. Expenditures for constructing the softball field will be included in the 2007-08 Annual Report.	August 1, 2007	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	COLUMN 3

Principal's Signature:

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Date: 4/10/01